

### **CAMPUS CONVERSATION**WVU Transformation Initiatives June 27, 2023

#### **WHAT WE WILL COVER TODAY**

- How today will work
- Presentation from:
  - Paul Kreider, Vice Provost
  - **Mark Gavin**, Associate Provost for Academic Budget, Facilities and Strategic Initiatives
  - **Fred King**, Vice President for Research
  - ✓ Rob Alsop, Vice President for Strategic Initiatives
  - Stephanie Taylor, Vice President and General Counsel
  - / Paula Congelio, Vice President of Finance and Chief Financial Officer
- Discussion: Q&A session

### MERGER OF REED COLLEGE OF MEDIA AND COLLEGE OF CREATIVE ARTS

### MERGER OF REED COLLEGE OF MEDIA AND COLLEGE OF CREATIVE ARTS: GOAL

Merge or consolidate academic units into new structures that result in dynamic academic programming, administrative efficiencies and cost savings.









### MERGER OF REED COLLEGE OF MEDIA AND COLLEGE OF CREATIVE ARTS: RATIONALE

- 1 Complementary strengths
- 2 Current collaborations
- 3 Future collaborative opportunities
- 4 Experiential learning focus
- 5 Creative scholarship focus
- 6 Alignment on First Amendment values
- 7 Administrative cost savings

### STRENGTHS OF EACH COLLEGE

| Reed College of Media                   | College of Creative Arts   |
|---|--|
| / Strong online programming             | Strong fundraising program and alumni support                          |
| / Leader of student success initiatives | / Effective public engagement  |
| / Efficient and effective               | <ul> <li>Contributes to R1 mission through doctoral program</li> </ul> |
| / Experiential learning                 | / Experiential learning  |
| / History of community outreach         | / Effective student/faculty engagement                                 |

### MERGER OF REED COLLEGE OF MEDIA AND COLLEGE OF CREATIVE ARTS: COLLABORATIONS

- Current Collaboration:
  - B.A. in Game and Interactive Media Design
- Potential Collaborations:
  - Enhance performing arts with video and broadcast production
  - Digital storytelling of curated content Art Museum
  - Intentional collaborations advertising with graphic design
  - Filmmaking documentary

### MERGER OF REED COLLEGE OF MEDIA AND COLLEGE OF CREATIVE ARTS: COST SAVINGS

- Administrative costs saved:
  - Operational efficiencies
  - Reduced administrative cost overhead
  - Redirected savings to support new programs

### MERGER OF REED COLLEGE OF MEDIA AND COLLEGE OF CREATIVE ARTS: TIMELINE

- / The merger is effective July 1, 2024.
- / Summer 2023
  - Determine organizational structure
  - Identify potential names
  - Identify fall work group topics: faculty evaluation; advising and student services; fundraising, communications and alumni relations; enrollment/recruiting; DEI, curriculum, research and scholarship
- / Fall 2023
  - Engage faculty/staff in naming of the new college
  - Create process for faculty evaluation
  - Ratify process for faculty evaluation Spring 2024

# REVIEW OF PROVOST'S OFFICE ACADEMIC SUPPORT UNITS

#### **ACADEMIC SUPPORT UNITS REVIEW: GOAL**

Create a more focused and cost-efficient suite of services that support the academic units and serve the students' and larger University's needs.









#### **ACADEMIC SUPPORT UNITS REVIEW: SCOPE**

- ADVANCE
- / Career Services
- Center for Veterans, Military and Family Programs
- / CLASS
- Community-based Testing Center
- Honors College
- Institutional Research
- / Libraries
- LGBTQ+ Center
- Office of Accessibility Services

- Office of Global Affairs
- Office of Graduate Education and Life
- Registrar
- Smith Outdoor Economic Development Collaborative
- STEM Center
- Teaching and Learning Commons
- University Testing Center
- Women's Resource Center
- / WVU Online
- WVU Press

### ACADEMIC SUPPORT UNITS REVIEW: DATA POINTS AND SOURCES

- Self-study surveys
- Stakeholder surveys (faculty, staff and students)
- Organizational charts (where available)
- Job descriptions
- Personnel rosters
- Operating budgets
- Follow-up interviews with units and stakeholders (where needed)

### ACADEMIC SUPPORT UNITS REVIEW: EVALUATION CRITERIA

- Strategic alignment
- Evidence base/data utilization
- / Revenue generation/student success
- // Effectiveness of operations
- Budget reduction planning
- Collaborative approach

### ACADEMIC SUPPORT UNITS REVIEW: POSSIBLE OUTCOMES

- Continue at current level of activity and/or staffing
- Reduce level of activity and/or staffing
- Revise mission
- // Consolidate/combine in part or whole with another unit
- Discontinue unit

### **ACADEMIC SUPPORT UNITS REVIEW: TIMELINE**

| / | Self-study surveys and stakeholder surveys were due                           | May 31           |
|---|---|------------------|
| / | Academic Support Unit data reviewed with additional data collection as needed | June 3 – July 20 |
| / | Final recommendations presented to Board of Governors                         | July 31          |
| / | Academic Support Units are informed of decisions                              | Aug. 1           |

## PROGRAM PORTFOLIO REVIEW AND REALIGNMENT

#### **PROGRAM PORTFOLIO REVIEW: GOALS**

- Create a more focused academic program portfolio aligned with student demand, career opportunities and market trends that also serves our land-grant and research missions, while retaining our R1 classification.
- Ensure that the programs in the portfolio are being delivered as effectively and efficiently as possible.









### **WHAT DOES "UNDER REVIEW" MEAN?**

- Follows the formal review process per BOG Rule 2.2.
- Does not assume a specific (negative) outcome:
  - Continuance at the current level of activity
  - Continuance at the current level of activity with specific action
  - Continuance at a reduced level of activity
  - Development of a cooperative program
  - Discontinuance

**Note:** Programs that are not under full, formal review can and should be examined by their colleges and departments for potential changes.

**Note:** There will be a **Campus Conversation** in **July** that focuses solely on **Program Portfolio Review and Realignment**. Please watch **MOUNTAINEER E-News** for more information.

#### **HOW ARE PROGRAMS SELECTED FOR REVIEW?**

- Program-level metrics focusing on student demand:
  - Enrollment in the major (as of Fall 2022)
  - Enrollment trend in the major over a five-year period (Fall 2018 Fall 2022)
- Department-level metrics focusing on financial performance and efficiency in instruction.
- Doctoral programs (and any associated non-terminal master's program) with annual external research expenditures of \$1 million or more are exempted from review.

### DOCTORAL PROGRAMS WITH \$1 MILLION OR MORE EXTERNAL SUPPORTED EXPENDITURES

| / | Generate \$106.6 million out of \$128.5 million total external supported expenditures | >80% |
|---|---|------|
| / | Generate of \$154.1 million out of \$214.1 million total expenditures                 | >70% |
| / | Generate 104 out of 180 total research Ph.D. degrees                                  | 58%  |

- 10 R1s generate fewer than 100 research Ph.D. degrees:
  - Utah State University
  - University of Maryland, Baltimore County
  - Brandeis University
  - Montana State University
  - University of New Hampshire

- University of Maine
- University of Louisiana at Lafayette
- New Jersey Institute of Technology
- University of Montana
- University of Alabama in Huntsville

### WHAT PROGRAMS ARE EXCLUDED FROM CONSIDERATION?

- Non-terminal master's programs attached to doctoral programs (only reviewed if the associated doctoral program is identified for review)
- Pathways and completion degrees, such as multidisciplinary programs
- Programs with three or fewer years of data
- Potomac State and WVU Tech programs

#### PROGRAM PORTFOLIO REVIEW: TIMELINE

| / | Share the list of programs under review and data with the campus community | Week of July 10   |
|---|--|-------------------|
| / | Program Review Self-Study reports are due                                  | Aug. 1            |
| / | Preliminary recommendations are communicated to colleges/departments       | Aug. 11           |
| / | Appeals filed and heard  | Aug. 21 - Sept. 5 |
| / | Board of Governors votes on final recommendations                          | Sept. 15          |
| / | Reduction in force/non-renewal letters sent to individual faculty/staff    | Week of Oct. 16   |

### **ITS MERGER**

#### **ITS MERGER**

- As part of WVU's ongoing efforts to be more efficient with limited resources, Information Technology Services (ITS) and Health Sciences ITS will begin the work to merge operations on or before July 1.
- This merger creates an opportunity to reassess the delivery of services holistically and to create a more cohesive team that helps achieve the following goals:
  - Create a more consistent IT experience for faculty, staff and students
  - Share information and processes that will improve both internal and external communication
  - Combine respective strengths and best practices for the betterment of the whole
  - Increase alignment on technology and information security
  - Build new succession planning options and career paths
  - Maintain local support (staff located at HSC)
  - Encourage local innovation and scale it institution-wide when appropriate
  - Create operational efficiencies and save money

#### **ITS MERGER: CURRENT ACTIVITIES**

- Determining leadership team positions through a competitive interviewing process:
  - Fair solution to address duplicative positions doing similar work
  - Director positions finalized last week
  - Assistant director process continues this week
  - / Directors soon will convene their new teams and begin getting to know each other
- Building a portfolio (Service Catalog) to document all HSC applications and services and how they are delivered.
  - Will seek to ensure continuity but also identify possible efficiencies

#### **ITS MERGER: NEXT STEPS**

- Newly merged teams begin working as cohesive units on Monday, July 3 under new supervisors.
- Identify opportunities to combine respective strengths and best practices.
- Seek opportunities to standardize to improve efficiency and save money.
- Because IT touches virtually everything across the enterprise, fully merging all daily operations will be an ongoing process.
- We are creating an entirely new team, not just merging two existing teams. ITS has been reimagined from top to bottom.

**Example:** Senior IT leader now dedicated to building out supportive services for researchers beyond **Kuali**.

**Example:** New single team to focus on learning management systems (**SOLE** and **eCampus**) and related instructional tools.

### **ITS MERGER: EXPECTATIONS**

- Patience, curiosity and flexibility will be critical to individual and team success.
- / ITS will take the same "blue-sky" approach WVU is taking with other transformation efforts.
- Creative solutions are welcomed.
- / ITS will not be inhibited by past practices or personal preferences.

# NON-RENEWALS AND REDUCTIONS IN FORCE

#### **NON-RENEWALS AND REDUCTIONS IN FORCE**

| / Classified Staff                        | 19 (14%) |
|---|----------|
| / Non-Classified Staff/WVU Research Corp. | 77 (57%) |
| / FEAP                                    | 1 (1%)   |
| / Faculty                                 | 38 (28%) |
| / Clinical                                | 11       |
| / Lecturer                                | 9        |
| / Research                                | 7        |
| / Instructor                              | 1        |
| / Visiting                                | 2        |
| / TAP/SAP                                 | 8        |
| Total:                                    | 135      |

### **NON-RENEWALS AND REDUCTIONS IN FORCE**

| Total of Classified Staff/Non-Classified Staff (including WVU Research Corp. and FEAP) | 97       |
|--|----------|
| / From Administrative Units or Academic Support Units                                  | 64 (66%) |
| / From Colleges and Schools  | 33 (34%) |

### FY2024 FINANCIAL PLAN

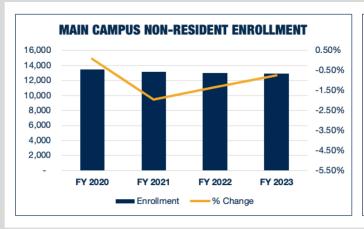
# Summary of University Revenues and Expenses

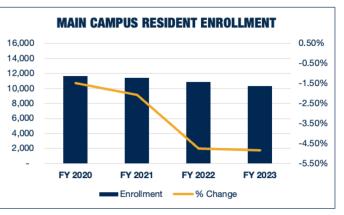
|   | FY2022 ACTUALS  | FY2023 PROJECTIONS | FY2024 BUDGET   | FY2023 TO FY2024<br>DIFFERENCE |
|---|-----------------|--------------------|-----------------|--------------------------------|
|   |                 |                    |                 |                                |
| Total Net Tuition and Fees                                    | \$417,624,000   | \$407,419,000      | \$406,502,000   | (\$917,000)                    |
| Total State Appropriations                                    | 165,738,000     | 186,725,000        | 190,344,000     | 3,619,000                      |
| Other Appropriations  | 10,372,000      | 11,500,000         | 13,100,000      | 1,600,000                      |
| COVID-19 Federal Support                                      | 53,962,000      | -                  | -               | -                              |
| Capital Grants and Contract<br>Revenues                       | 55,471,000      | -                  | -               | -                              |
| Total Non-Capital Grant and<br>Contract Revenues              | 310,018,000     | 331,070,000        | 358,989,000     | 27,919,000                     |
| Auxiliaries   | 124,564,000     | 127,525,000        | 130,593,000     | 3,068,000                      |
| Other Revenues  | 70,116,000      | 142,244,000        | 140,211,000     | (2,033,000)                    |
| Total Revenues  | \$1,207,865,000 | \$1,206,483,000    | \$1,239,739,000 | \$33,256,000                   |
|   |                 | EXPENSES           |                 |                                |
| Total Salaries and Wages                                      | 565,072,000     | 600,708,000        | 593,525,000     | (7,183,000)                    |
| Total Benefits  | 107,501,000     | 172,372,000        | 175,743,000     | 3,371,000                      |
| Total Supplies and Other Services                             | 258,548,000     | 228,228,000        | 233,385,000     | 5,157,000                      |
| Total Depreciation and Amortization                           | 104,084,000     | 119,381,000        | 106,411,000     | (12,970,000)                   |
| Federal Relief Expenses                                       | 27,272,000      | -                  | -               | -                              |
| Utilities   | 34,130,000      | 38,521,000         | 36,033,000      | (2,488,000)                    |
| Scholarship and Fellowship                                    | 72,338,000      | 74,384,000         | 73,940,000      | (444,000)                      |
| Interest Payments   | 33,298,000      | 32,486,000         | 36,906,000      | 4,420,000                      |
| Other   | 5,230,000       | 50,000             | 588,000         | 538,000                        |
| Total Expenses  | \$1,207,473,000 | \$1,266,130,000    | \$1,256,531,000 | (\$9,599,000)                  |
| Net Position  | \$392,000       | (\$59,647,000)     | (\$16,792,000)  | \$42,855,000                   |
| Net Position Excluding<br>Amortization of Donated<br>Software | \$27,937,000    | (\$16,851,000)     | \$10,997,000    | \$27,848,000                   |

View the full **Fiscal Year 2024 Financial Plan** at **go.wvu.edu/FY2024-financial-plan** 

#### **Enrollment**

|                             | FIRST-TIME FRESHMAN | UPPERCLASS<br>UNDERGRADUATE | GRADUATE | TOTAL ENROLLMENT |
|-----------------------------|---------------------|-----------------------------|----------|------------------|
| Main Campus Total           | 4,500               | 13,030                      | 5,560    | 23,090           |
| WVU Tech at Beckley         | 365                 | 595                         | -        | 960              |
| WVU Potomac State at Keyser | 318                 | 732                         | -        | 1,050            |
| System Total                | 5,183               | 14,357                      | 5,560    | 25,100           |





### Proposed FY2024 Tuition and Fees Per Semester

|                             | <b>CURRENT FY2023</b> | PROPOSED FY2024 | \$ INCREASE | % INCREASE |
|-----------------------------|-----------------------|-----------------|-------------|------------|
| Undergraduate, Resident     | \$4,692               | \$4,824         | \$132       | 2.81%      |
| Undergraduate, Non-Resident | \$13,284              | \$13,680        | \$396       | 2.98%      |
| Graduate, Resident          | \$5,301               | \$5,454         | \$153       | 2.89%      |
| Graduate, Non-Resident      | \$13,725              | \$14,130        | \$405       | 2.95%      |

### Financial Support for Students

|   | FY2022 ACTUALS | FY2023 PROJECTIONS | FY2024 BUDGET |
|---|----------------|--------------------|---------------|
| University Tuition  | \$393,811,000  | \$415,780,000      | \$410,258,000 |
| University Fees   | 23,779,000     | 13,633,000         | 11,965,000    |
| College Tuition   | 65,539,000     | 60,040,000         | 66,054,000    |
| Other Student Fees  | 29,828,000     | 15,935,000         | 15,610,000    |
| Gross Tuition   | \$512,957,000  | \$505,388,000      | \$503,887,000 |
|   |                |                    |               |
| Pell Grants   | 25,855,000     | 25,500,000         | 25,500,000    |
| Other Federal, State and Local Grants   | 3,107,000      | 2,800,000          | 2,800,000     |
| Promise Scholarships  | 21,411,000     | 23,000,000         | 21,000,000    |
| Foundation  | 13,853,000     | 14,744,000         | 15,500,000    |
| Total Externally Funded Aid   | \$64,226,000   | \$66,044,000       | \$64,800,000  |
|   |                |                    |               |
| Undergraduate Merit Waivers   | 7,342,000      | 5,175,000          | 5,200,000     |
| Graduate Merit Waivers  | 7,888,000      | 9,583,000          | 9,500,000     |
| Institutional Scholarships  | 116,167,000    | 121,211,000        | 119,461,000   |
| Total Internally Funded Aid   | \$131,397,000  | \$135,969,000      | \$134,161,000 |
|   |                |                    |               |
| Net Tuition Paid by Students - Net of<br>Revenue Allowances and Scholarships<br>Expense | \$317,334,000  | \$303,375,000      | \$304,926,000 |

View the full **Fiscal Year 2024 Financial Plan** at **go.wvu.edu/FY2024-financial-plan** 

### Reducing the Financial Burden of University Students

Average federal debt of students who graduate with a four-year degree from a public university in the U.S.:

\$37,000

Source: Education
Data Initiative

Average student loan debt for May 2022 graduates earning bachelor's degrees across WVU's three campuses:

\$12,000

41%

of WVU's May 2022 graduates earning bachelor's degrees graduated with

NO DEBT. Average student loan debt for resident May 2022 graduates earning bachelor's degrees:

\$11,438

(43.1% HAD NO DEBT)

Average student loan debt for non-resident May 2022 graduates earning bachelor's degrees:

\$13,254

(38.3% HAD NO DEBT)

### **QUESTIONS?**

Please post your question in the Q&A box at the bottom of your screen.

#### **STAY INFORMED**

- Stay tuned for additional Campus Conversations.
- An archived version of this Campus Conversation will be available at transformation.wvu.edu.
- Email transformation@mail.wvu.edu with any questions related to the WVU Transformation.